

ATOMIC ENERGY CENTRAL SCHOOL , ANUPURAM.

SUBJECT : English

TERM : 01

WORKSHEET : 01

NAME : _____ CLASS - 3 SEC : ____

A) Read the passage given below and answer the following questions.

One evening a boy looked into a well. The water at the bottom was like a mirror. The boy saw the moon in the water.

He said, 'The moon has fallen into the well.' 'I must take it out.'

He ran home to get a hook. He untied the bucket from the rope and tied the hook.

Then he let the hook to hold the moon to pull it up. The hook reached the water.

But it was caught underneath a big stone. The boy pulled and pulled but the hook would not come up.

Suddenly the stone moved. The hook came up the well. The boy fell on his back. He saw the moon in the sky.

He said, 'Good! I have pulled the moon out of the well. It is now in the sky again.'

A 1.1 Tick the correct answer.

1.The moon was all the time _____.

- a) in the well
- b) in the sky
- c) underneath a big stone
- d) behind the well

2.A word that describes the boy in the passage is _____.

- a) lazy
- b) brave
- c) foolish
- d) clever

A 1.2 Choose the correct word and fill in the blanks.

1. The boy wanted to pull the _____ with the hook .

- i) bucket
- ii) stone
- iii) moon

2. The past tense of 'catch' is _____.

- i) throw
- ii) caught
- iii) catched

B) Look at the picture and write four sentences about Garden.

Use the clues given. (trees, flowers, children, playing)



C) Who said to whom?

I love all the children, but I love the dear little ones most of all.

_____ said to _____.

D) Rearrange the letters to make meaningful words.

a) F W R E N U O S L _____.

b) P S A E D _____.

c) D L O G I R A M _____.

E) Answer the following questions in one sentence each.

1. Where was the magic garden?

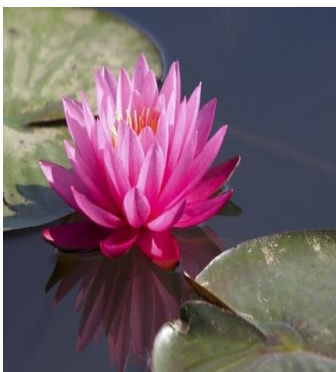
2. Who dug the ground well ?

F) Answer the following in two or three sentences.

1. Why did the flowers love the little children?

2. What does the child want to do ?

G) Name the following.



H) Read the following lines and answer the questions given below.

Good morning trees.

And Creeping grass and brownie bees!

How did you find out it was day?

Who told you night had gone away?

I'm wide awake;

I'm up now, too.

I'll be right out to play with you!

1. What time of the day is described in the poem?

_____.

2. Is the child still asleep?

_____.

3. What does the child want to do?

_____.

4. Write rhyming words for: (from the poem)

a) trees _____ b) day _____

5. Complete the following line.

I'll be right out _____.

I) Give two names of the following.

1. Birds - -----
2. Trees - -----
3. Fruits - -----
4. Tools - -----

J) What do you see around you during day and at night? Draw in the two boxes given below and colour the pictures.

DAY	NIGHT
-----	-------

K) Unseen passage

Read this story and complete the exercise:

Tommy Smith lived with his father and mother in a lovely little house. Tommy had everything a child could want. There was a beautiful garden at the back of the house. In it there was a swing and a slide and a climbing frame. There was even a tree house for a young Tommy to play. Tommy had his own room, in which there was a large box of toys.

a) With whom did the Tommy Smith live?

b) What was there at the back of the house?

c) What did Tommy have in his own room?

d) From the passage find

i) naming words

ii) describing words

iii) doing words

e) Make sentences:

i) Lovely

ii) Room

L) Circle the odd one out from the following and write in the blank given.

1. turnip , beetroot , onion , milk , ginger -----

2. lily , mogra , jasmine , cauliflower , rose -----

3. cow , dog , cat, elephant , hen -----

4. sun , moon, tree , star, cloud -----

5. pigeon , ant , butterfly , spider, bee -----

M) Make a sentences with the words given below.

1. Garden -

2. Play -

“ ALL THE BEST ”

Name of teacher : Satish Meshram

